

# SCOPE & SEQUENCE LEARNING EXPERIENCE OFFERINGS

Every JA Learning Experience has a purpose. JA isn't just about fun activities—it's about creating impact. Explore our Entrepreneurship, Financial Literacy, and Work and Career Readiness offerings as you develop a strategy for students, participants, educators, and volunteers. Delve into Grades K–5, Grades 6–12, Real Life Immersion, High School Semester Courses and Young Adult 18–25 Learning Experiences to develop a solution that strives for meaningful student and participant engagement and community impact.

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### **Grades K-5 Learning Experience Offerings**

| Entrepreneurship 🗫 Financial Literacy 🍮 Work & Career Readiness  | JA F | Pathw         | ays*          |
|--|------|---------------|---------------|
| Minimal Moderate High  |      | <b>(\$)</b> * | <b>*</b> (\$) |
| Introduces personal economics and the choices consumers make to meet their needs and wants. Students learn about the role of money in society and gain practical information about earning, saving, and sharing money. Requires five (5) volunteer or educator led sessions.  JA USA Program Link: <a href="https://jausa.ja.org/programs/ja-ourselves">https://jausa.ja.org/programs/ja-ourselves</a> Implementation Options: kit based, in person, remote live, recorded video, Spanish  Prepare | •    | •             | •             |
| JA Our Families®  Introduces the concepts of families, neighborhoods, money, and needs and wants. Students explore the ways in which businesses provide goods, services, and jobs for families. Requires five (5) volunteer or educator led sessions.  JA USA Program Link: <a href="https://jausa.ja.org/programs/ja-our-families">https://jausa.ja.org/programs/ja-our-families</a> Implementation Options: kit based, in person, remote live, recorded video, Spanish  Prepare                  | •    | •             | •             |
| JA Our Community®  Introduces work readiness and early elementary grades social studies learning objectives, including how citizens benefit from and contribute to a community's success. Requires five (5) volunteer or educator led sessions.  |      |               |               |
| JA USA Program Link: https://jausa.ja.org/programs/ja-our-community-2-0 Implementation Options: in person, remote live, recorded video  Prepare  |      |               |               |
| JA Our City®  Introduces the choices people have with money. Students learn about the importance of economic exchange in a city and how entrepreneurs promote a healthy economy. Requires five (5) volunteer or educator led sessions.  JA USA Program Link: https://jausa.ja.org/programs/ja-our-city   |      | •             |               |
| Implementation Options: kit based, in person, remote live, recorded video, Spanish  Prepare  |      |               |               |
| JA More than Money®  Teaches students about money management, goods and services, and global markets. Students learn a practical approach to starting a business and making smart decisions about managing money. Requires five (5) volunteer or educator led sessions.  | •    | •             | •             |
| JA USA Program Link: https://jausa.ja.org/programs/ja-more-than-money Implementation Options: kit based, in person, remote live, recorded video, Spanish  Prepare  |      |               |               |





| Entrepreneurship (\$) Financial Literacy (6) Work & Career Readiness  | JA F | Pathw         | ays*           |
|---|------|---------------|----------------|
| Minimal Moderate High   |      | <b>(\$)</b> ° | <b>\$</b> (\$) |
| JA Our Region®  Introduces the intersection of entrepreneurship and upper elementary grades social studies learning objectives. Students are provided with a practical approach to starting a business. Requires five (5) volunteer or educator led sessions.  JA USA Program Link: <a href="https://jausa.ja.org/programs/ja-our-region">https://jausa.ja.org/programs/ja-our-region</a> Implementation Options: kit based, in person, remote live, recorded video, Spanish  Prepare   | •    | •             | •              |
| JA Our Nation®  Grade 5  Provides students with practical information about the U.S. free market system and how it serves as an economic engine for businesses and careers. Students examine the need for entrepreneurial and innovative thinking to meet the requirements of high-growth, high-demand careers in a global business economy. Requires five (5) volunteer or educator led sessions. Includes an optional sixth session supplement.   | •    | •             | •              |
| JA USA Program Link: <a href="https://jausa.ja.org/programs/ja-our-nation">https://jausa.ja.org/programs/ja-our-nation</a> Implementation Options: kit based, in person, remote live, recorded video, Spanish  Prepare  |      |               |                |
| JA BizTown® (Site Based, Mobile, Self-Guided)  Combines in-class learning with a daylong visit to a simulated, fully interactive town where JA BizTown citizens make the connection between what they learn in school and the real world. Requires a minimum of 13 teacher-led lessons.  JA USA Program Link: <a href="https://jausa.ja.org/programs/ja-biztown">https://jausa.ja.org/programs/ja-biztown</a> Implementation Options: capstone, in person, remote live, recorded video, self guided, on site, mobile or virtual simulation  Prepare | •    | •             | •              |
| JA BizTown Adventures®  Is a culminating experience for students that follows the JA BizTown self-guided curriculum. Can be used as an enhancement or supplement before or after the JA BizTown experience.  JA USA Program Link: https://jausa.ja.org/programs/ja-biztown-self-guided-adventures  Implementation Options: capstone, self guided, virtual simulation  Prepare   | •    | •             | •              |
| JA Career Exploration Fair®  Is an event for students to learn about a range of career options across multiple career clusters.  JA USA Program Link: <a href="https://jausa.ja.org/programs/ja-career-exploration-fair">https://jausa.ja.org/programs/ja-career-exploration-fair</a> Implementation Options: in person, remote live, recorded video  Prepare   |      | 0             | •              |
| JA Career Speakers Series  Is a program in which a volunteer guest speaker visits the classroom and shares information about his or her career, work, and education experience.  JA USA Program Link: https://jausa.ja.org/programs/ja-career-speakers-series  Implementation Options: in person, remote live, recorded video  Inspire  |      | 0             | •              |

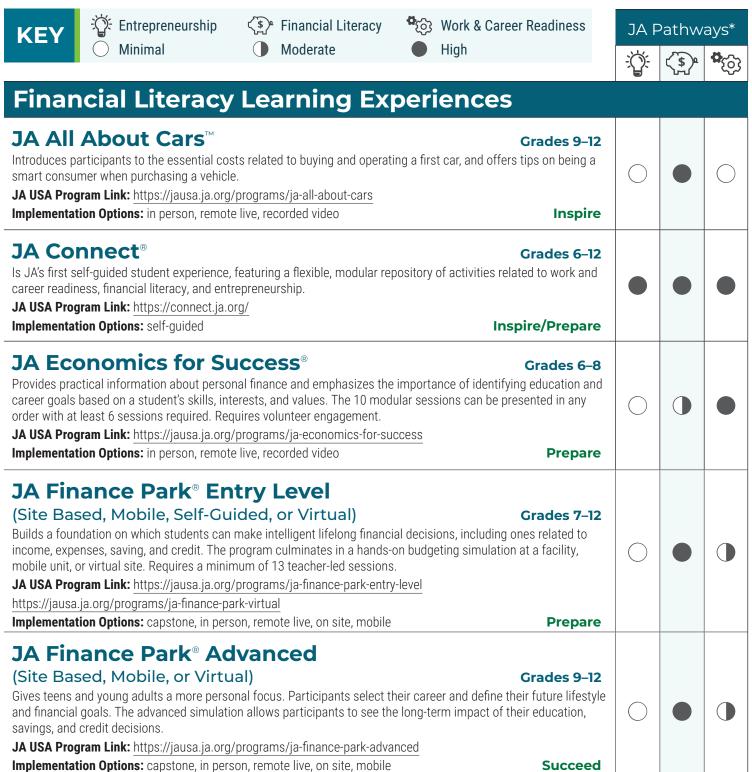




| Entrepreneurship 💬 Financial Literacy 🤲 Work & Career Readiness   | JA F | Pathw         | ays*          |
|---|------|---------------|---------------|
| Minimal Moderate High   |      | <b>(\$)</b> ° | <b>#</b> (6)3 |
| JA Community Coders™  A single session that enables students to see the importance of digital skills and jobs in the community.  JA USA Program Link: https://jausa.ja.org/programs/ja-community-coders Implementation Options: in person, remote live  Inspire   |      | •             | •             |
| JA Hand in Hand  JA Hand in Hand video series allows students to learn foundational financial literacy concepts and videos support learning for all students through American Sign Language, close captioning, and audio.  JA USA Program Link: <a href="https://jausa.ja.org/programs/supplements/ja-hand-in-hand-video-series">https://jausa.ja.org/programs/supplements/ja-hand-in-hand-video-series</a> Implementation Options: in person, recorded video  Inspire  |      | •             |               |
| JA Our Neighbors® Lessons designed to teach elementary students about money management issues.  JA USA Program Link: https://jausa.ja.org/programs/supplements/ja-our-neighbors Implementation Options: in person, recorded video  Inspire  | 0    | 0             | •             |
| Junior Achievement \$ave USA™ Lessons designed to teach elementary students about money management issues.  JA USA Program Link: https://jausa.ja.org/programs/supplements/junior-achievement-save-usa Implementation Options: in person, remote live  Inspire  | 0    | •             | 0             |
| Take Our Daughters and Sons to Work  Take Our Daughters And Sons to Work was created to help build diversity in the workplace and provide adults with pro-active strategies to help students remain resilient, especially in the world of work.  JA USA Program Link: <a href="https://sites.google.com/ja.org/take-our-daughters-and-sons-to/home?pli=1">https://sites.google.com/ja.org/take-our-daughters-and-sons-to/home?pli=1</a> Pathway is Work Readiness  Implementation Options: self-guided  Prepare | 0    | 0             | •             |











| Entrepreneurship  Financial Literacy Work & Career Readiness  | 57 ( T del 177 |               | 57 (1        | ays* |
|---|----------------|---------------|--------------|------|
|   |                | <b>(\$)</b> ° | <b>#</b> (©) |      |
| JA Personal Finance®  Introduces teens and young adults to the interrelationship between today's financial decisions and future financial freedom, as well as the impact of relationships in financial decision making. Requires five (5) volunteer or educator led sessions, with three (3) optional sessions and three (3) modular self-guided sessions.  JA USA Program Link: <a href="https://jausa.ja.org/programs/ja-personal-finance-2-0">https://jausa.ja.org/programs/ja-personal-finance-2-0</a> Implementation Options: in person, remote live, recorded video, Spanish  Prepare |                | •             | •            |      |
| JA Take Stock in Your Future®  Introduces teens and young adults to the stock market, trading, and investment strategy. This program includes two components: a classroom curriculum and, for many participants, the JA Stock Market Challenge® competition event.  JA USA Program Link: <a href="https://jausa.ja.org/programs/ja-take-stock-in-your-future">https://jausa.ja.org/programs/ja-take-stock-in-your-future</a> Implementation Options: in person, remote live, recorded video, after school  Prepare  |                | •             | •            |      |
| JA Titan®  Is a simulation-based program in which teens and young adults compete as business CEOs in the phone industry, experiencing firsthand how an organization evaluates alternatives, makes decisions, analyzes the outcomes of those decisions, and then strategizes what to do next. Includes 10 modular sessions.  JA USA Program Link: <a href="https://jausa.ja.org/programs/ja-titan">https://jausa.ja.org/programs/ja-titan</a> Implementation Options: in person, remote live, recorded video, virtual simulation, Spanish  Prepare   | 0              | •             | •            |      |
| Work and Career Readiness Learning Experience   | :es            |               |              |      |
| Big Brothers Big Sisters Partnership  Junior Achievement (JA) and Big Brothers Big Sisters (BBBS) have partnered to create opportunities for both organizations to better serve young people. This collaboration has resulted in the creation of a resource site, a series of digital playlists on JA Connect, and associated support materials designed for youth, mentors, JA staff and BBBS staff.  JA USA Program Link: https://connect.ja.org/listpage/collection/4?nav=Self%20and%200thers&cid=bbbs Implementation Options: self-guided  Inspire/Prepare                              |                |               | •            |      |
| JA Career Exploration Fair®  Is an event for participants to learn about a range of career options across multiple career clusters.  JA USA Program Link: <a href="https://jausa.ja.org/programs/ja-career-exploration-fair">https://jausa.ja.org/programs/ja-career-exploration-fair</a> Implementation Options: in person, remote live, recorded video  Prepare   |                |               | •            |      |
| JA Career Speakers Series  Is a program in which a volunteer guest speaker visits the classroom and shares information about his or her career, work, and education experience.  JA USA Program Link: <a href="https://jausa.ja.org/programs/ja-career-speakers-series">https://jausa.ja.org/programs/ja-career-speakers-series</a> Implementation Options: in person, remote live, recorded video  Inspire   |                | 0             | •            |      |





| KEY Entrepreneurship  | 🗫 Financial Literacy   | <b>©</b> © Work & 0                           | Career Readiness                     | JA F | Pathw         | ays*     |
|---|--|---|--------------------------------------|------|---------------|----------|
| Minimal   | Moderate   | High  |                                      |      | <b>(\$)</b> ° | <b>C</b> |
| career development topics, and self-guided JA USA Program Link: https://jausa.ja.org/   | ides teens and young adults with a unique real-world introduction to the workplace, focusing on soft skills, or development topics, and self-guided projects.  SA Program Link: https://jausa.ja.org/programs/ja-career-success ementation Options: in person, remote live, self-guided  Prepar  Connect  Grades 6-1  Sa first self-guided student experience, featuring a flexible, modular repository of activities related to work and re readiness, financial literacy, and entrepreneurship.  SA Program Link: https://connect.ja.org/ ementation Options: self-guided  Inspire/Prepar  Economics for Success  Grades 6-  ides practical information about personal finance and emphasizes the importance of identifying education are regoals based on a student's skills, interests, and values. The 10 modular sessions can be presented in any rewith at least 6 sessions required. Requires volunteer engagement.  SA Program Link: https://jausa.ja.org/programs/ja-economics-for-success ementation Options: in person, remote live, recorded video  Prepar  Excellence through Ethics  Grades 6-1  thes participants about the importance of ethics in the workplace and in everyday life.  SA Program Link: https://jausa.ja.org/programs/ja-excellence-through-ethics |   |                                      | •    |               | •        |
|   | epreneurship.  | epository of activitie                        | Grades 6–12 es related to work and   | •    | •             | •        |
| Provides practical information about person career goals based on a student's skills, inte order with at least 6 sessions required. Required JA USA Program Link: https://jausa.ja.org/   | al finance and emphasizes th<br>rests, and values. The 10 mo<br>uires volunteer engagement.<br>programs/ja-economics-for-s   | odular sessions can l                         |                                      |      | •             | •        |
| Teaches participants about the importance <b>JA USA Program Link:</b> https://jausa.ja.org/   | of ethics in the workplace an<br>programs/ja-excellence-throu  |   | Grades 6–12<br>Inspire               |      |               | •        |
| JA Global Marketpla Demonstrates why and how countries buy a producers and consumers in the global mar implementation options are offered: Basic (\$ volunteer-led, Session Seven teacher- or volunt JA USA Program Link: https://jausa.ja.org/ Implementation Options: in person, remote | nd sell from each other. Stud<br>ketplace and the effect of fre<br>Sessions One–Six volunteer-l<br>unteer-led).<br>programs/ja-global-marketpla  | e enterprise in an ec<br>led) and Advanced (S | conomic system. Two                  | •    | •             | •        |
| JA Here to Career®  Provides middle and high school students w focus on opportunities in their own commur  JA USA Program Link: https://career.ja.org/ Implementation Options: self-guided  | ity and regional area.   | ngage in detailed ca                          | Grades 6–12 reer exploration, with a |      | 0             | •        |





| AV           |   |  |                               |                              |         |                |        |              |
|--------------|---|--|-------------------------------|------------------------------|---------|----------------|--------|--------------|
| KEV          | : Entrepreneurship  | 🗫 Financial Literacy   | <b>*</b> (\$)                 | Work & Career Reading        | ess     | JA F           | athw   | ays*         |
| KLI          | Minimal   | Moderate   |                               | High                         |         | - <del>`</del> | r~\$}e | <b>₽</b> c∂r |
|              |   |  |                               |                              |         | <b>F</b>       | 7.47   | 450          |
| JA Ins       | pire® Entry   |  |                               | Grade                        | s 6–8   |                |        |              |
|              |   | and local schools and is designathree segments: (1) pre-event o      |                               |                              |         |                |        |              |
|              | al JA Inspire event; and (3) a p  |  | Zai e e i <sup>-</sup> Oi i e | enteu sessions, (2) the m-1  | 2613011 |                |        |              |
| JA USA Enti  | ry Program Link: https://jausa  | .ja.org/programs/ja-inspire-ent                                      | try                           |                              |         |                |        |              |
| Implementa   | tion Options: in-person, self-g   | uided, remote live, virtual, Spar                                    | nish                          | Pre                          | epare   |                |        |              |
| JA Ins       | spire® Advance  | ed   |                               | Grades                       | s 9–12  |                |        |              |
| Brings toget | her the business community,   | local schools, and young adults                                      |                               | esigned to help launch tee   | ns and  |                |        |              |
| , ,          | , ,   | n consists of three segments: (<br>nt; and (3) a post-event reflecti | ` / '                         | ent career-oriented sessio   | ns; (2) |                |        |              |
|              | ·   | jausa.ja.org/programs/ja-inspir                                      |                               | ed                           |         |                |        |              |
| Implementa   | tion Options: in-person, self-g   | juided, remote live, virtual, Spar                                   | nish                          | Pre                          | epare   |                |        |              |
| JA It's      | My Future®  |  |                               | Grade                        | s 6–8   |                |        |              |
| Offers stude | nts practical information to he   | elp prepare them for the workin                                      | •                             | Students develop the pers    |         |                |        |              |
| -            | •   | earn a job. Requires six (6) volu                                    | unteer or e                   | educator led sessions.       |         |                |        |              |
|              | gram Link: <u>https://jausa.ja.org</u><br>tion Options: in person, remo   | te live, recorded video, Spanish                                     | 1                             | Pre                          | epare   |                |        |              |
| 7.0.1.1.     |   | <b>61.3</b> 11.336   |                               |                              |         |                |        |              |
|              | My Job (Soft  | onal communication and soft s  | akilla mal                    | Grades                       |         |                |        |              |
|              | oyers across multiple career c  |  | SKIIIS, IIIdi                 | ang them more employab       | ie to   |                |        |              |
|              | · _ · · · · · · ·   | g/programs/ja-it-s-my-job-soft-                                      | skills                        |                              |         |                |        |              |
| Implementa   | tion Options: in person, remo   | te live, recorded video  |                               | Pre                          | epare   |                |        |              |
| JA Jol       | b Shadow®   |  |                               | Grades                       | s 9–12  |                |        |              |
|              |   | d career path. Supports blende                                       | d as well                     | as self-guided activities by | /       |                |        |              |
|              | design-thinking structure for c<br><b>gram Link:</b> https://jausa.ja.org |  |                               |                              |         |                |        |              |
|              | tion Options: in person, remo   |  |                               | Pre                          | epare   |                |        |              |
|              | 1.6.6   | TM   |                               |                              |         |                |        |              |
|              | ols for Succes  |  | الدارد الماري                 | Grade                        | s 6–8   |                |        |              |
|              |   | adiness skills needed to prepar<br>g/programs/ja-tools-for-succes    |                               | uigitai economy.             |         |                |        |              |
|              | tion Options: in person, self-g   |  | <u></u>                       | Pre                          | epare   |                |        |              |
|              |   |  |                               |                              |         | 1              |        |              |





|  | .W.   | £   | * -                              |                        |      |       |               |
|--|---|---|----------------------------------|------------------------|------|-------|---------------|
| KEY  | Entrepreneurship  | Financial Literacy  | _                                | Career Readiness       | JA F | Pathw | ays*          |
|  | () Minimal  | Moderate  | High                             |                        |      | (\$)° | <b>*</b> (©): |
| Take Our Dau<br>pro-active str<br><b>JA USA Prog</b><br>Pathway is W | ighters And Sons to Work was<br>ategies to help students rema                                   | s and Sons to \ created to help build diversity in resilient, especially in the work.com/ja.org/take-our-daughter | in the workplace a orld of work. | ·                      |      |       | •             |
| -  |   | Learning Ex   | nerieno                          | •                      |      |       |               |
|  | <u> </u>  |   | репене                           |                        |      |       |               |
| Creati<br>Introduces pa<br>used by entre<br>JA USA Prog              | preneurs (and intrapreneurs)  | <b>Diving</b> application of design thinking, to brainstorm customer-centric /programs/ja-be-entrepreneuri        | c ideas.                         |                        | •    | 0     | •             |
| Rapid Teaches part page busines improvement                          | s plan template. Emphasizes cycles.   |   | t and refine the ap              | proach in continuous   | •    |       | •             |
| Implementat  | ion Options: in person, remot   | e live, recorded video  |                                  | Prepare                |      |       |               |
| Think Teaches part problem solv and apply the JA USA Prog            | ing. They learn the entreprene<br>m to their own lives.   | preneur that enables opportunity ident urial principles, strategies, and /programs/ja-be-entrepreneuri            | l skills through the             | experiences of others  | •    |       | •             |
| JA Coi   | mpany Progra  | m <sup>®</sup>  |                                  | Grades 9-12            |      |       |               |
|  | ens and young adults to fill a  | need or solve a problem in thei   |                                  | teaches them practical |      |       |               |
| building their   | d to conceptualize, capitalize,<br>own company, participants c<br>, and develop entrepreneurial | ollaborate, make crucial busine   |                                  |                        |      |       | •             |





| KEY   | Entrepreneurship  | (\$)* Financial Literacy  | <b>©</b> ©  ©  Work & (                         | Career Readiness                                   | JA F | Pathw | ays*         |
|---|---|---|---|--|------|-------|--------------|
|   | Minimal   | Moderate  | High  |  |      | (\$)° | <b>*</b> (©) |
| Teaches teer<br>guided exper<br>practice com<br>experience.<br>JA USA Prog    | ience. Throughout the start-up<br>imunication skills, and develop   | an, launch, and operate their ov<br>o process, participants collabor<br>o entrepreneurial knowledge an<br>/programs/ja-company-progra | rate, make crucial b<br>nd skills within a stre | usiness decisions,                                 | •    | •     | •            |
| Is JA's first so<br>career readin<br><b>JA USA Prog</b>                       | nnect® elf-guided student experience, ness, financial literacy, and ent gram Link: https://connect.ja.c                                 |   | epository of activitie                          | Grades 6-12 es related to work and Inspire/Prepare | •    | •     | •            |
| Encourages r<br>a problem-so<br>competition.<br>for use in aft<br>JA USA Prog | olving process and provides st<br>Requires six (6) volunteer or e<br>er-school implementation.  | their ideas into a business. Thudents an authentic entrepreneeducator led sessions. Includes<br>/programs/ja-it-s-my-business         | eurial experience tha<br>s 15-minute optional   | at builds toward a pitch                           | •    |       | •            |
| Is a point-of-<br>about startin<br><b>JA USA Prog</b>                         | unch Lesson® entry program delivered locall g a company and the entrepre gram Link: https://jausa.ja.org tion Options: in person, remot | /programs/ja-launch-lesson  | s learn relevant info                           | Grades 9–12 ormation firsthand                     | •    |       |              |





## **Grades 6-12 Learning Experience Resources**

| Entrepreneurship Financial Literacy Work & Career Readiness  | JA F | JA Pathways' |              |  |
|--|------|--------------|--------------|--|
| Minimal Moderate High  |      | <b>\$</b>    | <b>*</b> (p) |  |
| JA Access Your Future®  Helps teens, parents, and teachers break down the cost of achieving young peoples career goals into real, easy to understand numbers.  JA USA Program Link: <a href="https://jausa.ja.org/programs/supplements/ja-access-your-future">https://jausa.ja.org/programs/supplements/ja-access-your-future</a> Implementation Options: self-guided  Inspire                                 |      |              | •            |  |
| JA Assembling Your Career® Grades 6–12 Provides middle and high school students with practical information about STEM careers and ways students can prepare for these careers while in school.  JA USA Program Link: <a href="https://jausa.ja.org/programs/supplements/ja-assembling-your-career">https://jausa.ja.org/programs/supplements/ja-assembling-your-career</a> Implementation Options: self-guided |      |              | •            |  |
| JA Connect®  Is JA's first self-guided student experience, featuring a flexible, modular repository of activities related to work and career readiness, financial literacy, and entrepreneurship.  JA USA Program Link: <a href="https://connect.ja.org/">https://connect.ja.org/</a> Implementation Options: self-guided  Inspire/Prepare   | •    | •            | •            |  |
| JA Economic Investigations™  Helps high school students achieve a deeper understanding of current economic issues.  JA USA Program Link: <a href="https://jausa.ja.org/programs/supplements/economic-investigations">https://jausa.ja.org/programs/supplements/economic-investigations</a> Implementation Options: in person, remote live  Inspire   |      |              |              |  |
| JA Financial Capability Videos  Are short videos covering an array of financial topics that will be made available for students, teachers, volunteers, and JA Area offices via JA's digital platform, JA Connect™ Learning Pathways.  JA USA Program Link: <a href="https://connect.ja.org/financial-literacy/">https://connect.ja.org/financial-literacy/</a> Implementation Options: self-guided  Inspire    | 0    | •            |              |  |
| JA Future by Design®-Careers Is an app that helps students use the Design for Delight method to explore careers.  JA USA Program Link: <a href="https://connect.ja.org/work-career-readiness/plan-your-path/job-search/ja-future-by-design-careers">https://connect.ja.org/work-career-readiness/plan-your-path/job-search/ja-future-by-design-careers</a> Implementation Options: self-guided  Inspire        |      |              | •            |  |





#### **Grades 6–12 Learning Experience Resources**

|   | - Entropropourable   | Financial Literacy   | ୍ଦ୍ର Work & Ca          | areer Readiness                     |      |               | ale.          |
|---|--|--|-------------------------|-------------------------------------|------|---------------|---------------|
| KEY   | Entrepreneurship  Minimal  | Financial Literacy  Moderate   | High                    | areer Readilless                    | JA F | Pathw         | ays*          |
|   | Williamur  | Woderate   | Tilgii                  |                                     |      | <b>(\$)</b> * | <b>*</b> (c): |
| Is an app that  JA USA Progentrepreneur             | t helps students use the Designam Link: https://connect.ja.c   | n®-Entrepreneugn for Delight method to develoorg/entrepreneurship/research                                   | p business ideas.       | Grades 6–12 re-by-design- Inspire   | •    |               |               |
| JA Hand in H<br>support learn<br><b>JA USA Prog</b> | ning for all students through A  | nts to learn foundational financ<br>merican Sign Language, close o<br>/programs/supplements/ja-har<br>e live | captioning, and audic   | ).                                  |      | 0             | •             |
| Provides mid<br>focus on opp<br><b>JA USA Prog</b>  | re to Career®  Idle and high school students portunities in their own communities https://career.ja.org  tion Options: self-guided | ,  | gage in detailed care   | Grades 6–12 eer exploration, with a |      |               | •             |
| Facilitates di                                      |  | financial literacy, work readine<br>/programs/supplements/ja-infl<br>e live                                  | •                       | Grades 9–12<br>ship.<br>Inspire     | •    | •             | •             |
| JA Money Qu<br>different eac<br>Financial Lite      | h time a student plays. JA Mo<br>eracy programs for high schoo   |  | d alone activity or an  |                                     |      | •             | 0             |
|   | gram Link: https://jausa.ja.org<br>tion Options: self-guided   | /programs/supplements/ja-mo  | niey-quiz               | Inspire                             |      |               |               |
| A series of sodiverse entre                         |  | signed for teens and young adu<br>ated inspirational values and co<br>org/listpage/collection/6              | ontributions to a varie |                                     | •    | 0             | 0             |





#### **Grades 6–12 Learning Experience Resources**

| KEY Entrepreneurship  | (\$)° Financial Literacy | Work & Career F      | Readiness     | JA Pathways*   |  |  |
|---|--------------------------|----------------------|---------------|----------------|--|--|
| Minimal   | Moderate High            |                      | <b>(\$)</b> ° | <b>\$</b> (\$) |  |  |
| JA Searching for Savings™ A supplemental activity that demonstrates the value in online tools that help save money.  Grades 6–8   |                          |                      |               |                |  |  |
| JA USA Program Link: <a href="https://jausa.ja.org/programs/supplements/ja-searching-for-savings">https://jausa.ja.org/programs/supplements/ja-searching-for-savings</a> Implementation Options: in person, remote live |                          |                      |               |                |  |  |
| Junior Achievemer Lessons designed to teach elementary ar   | -                        |                      | Grades 3-8    |                |  |  |
| JA USA Program Link: https://jausa.ja.or<br>Implementation Options: in person, remo   |                          | achievement-save-usa | Inspire       |                |  |  |





### Real Life Immersion Learning Experiences

| KEY            | Entrepreneurship  | 🗫 Financial Literacy  | <b>O</b>   | Work & Ca     | reer Readiness | JA  | Pathw       | ays*         |
|----------------|---|---|------------|---------------|----------------|-----|-------------|--------------|
|                | ○ Minimal   | Moderate  |            | High          |                | -:: | <b>(\$)</b> | <b>₽</b> 5∂2 |
|                |   |   |            |               |                |     | ንህ          | ٧٠٠          |
| JA Biz         | Town <sup>®</sup>   |   |            |               |                |     |             |              |
|                | e Learning Experie  | ence  |            |               |                |     |             |              |
|                | sed, Mobile, Self-Gu  |   |            |               | Grades 4-      | 6   |             |              |
| •              |   | visit to a simulated, fully interact                              | ive town   | where JA Biz] | Grades .       | _   |             |              |
|                |   | school and the real world. Requi                                  |            |               |                |     |             |              |
| JA USA Prog    | gram Link: https://jausa.ja.org                                     | g/programs/ja-biztown   |            |               |                |     |             |              |
| •              | tion Options: capstone, in per                                      | rson, remote live, on site,                                       |            |               | _              |     |             |              |
| mobile, self ( | guided, virtual simulation  |   |            |               | Prepar         | е   |             |              |
| JA Di-         | Town Advent   | LIFOC®  |            |               |                |     |             |              |
| _              |   |   |            |               |                |     |             |              |
| Capston        | e Learning Experie  | ence  |            |               |                |     |             |              |
| 1. 1.          |   |   |            |               | Grades 4-      | 6   |             |              |
|                |   | udents that follows the JA BizTo<br>er the JA BizTown experience. | own curric | culum. Can be | e used as an   |     |             |              |
|                | • •   | g/programs/ja-biztown-self-guid                                   | ded-adve   | ntures        |                |     |             |              |
| -              | tion Options: capstone, self g                                      | * ' * * * * * * * * * * * * * * * * * *                           |            | <u></u>       | Prepar         | е   |             |              |
| JA Fin         | ance Park® Er   | ntry Level  |            |               |                |     |             |              |
|                | e Learning Experie  |   |            |               |                |     |             |              |
| •              | sed, Mobile, Virtual  |   |            |               | Grades 7-1     | 2   |             |              |
| •              |   | n make intelligent lifelong financ                                | cial decis | ions includin |                |     |             |              |
| income, expe   | enses, saving, and credit. The                                      | program culminates in a hands                                     | on budg    |               |                |     |             |              |
|                | ·   | imum of 13 teacher-led session                                    |            |               |                |     |             |              |
| -              |   | g/programs/ja-finance-park-ent                                    | ry-level   |               |                |     |             |              |
|                | .ja.org/programs/ja-finance-p                                       |   |            |               |                |     |             |              |
|                | <b>tion Options:</b> capstone, in per<br>guided, virtual simulation | rson, remote live, on site,                                       |            |               | Prepar         |     |             |              |
| mobile, sell ( | gaiaca, virtuai siiriaiatioii                                       |   |            |               | Fichal         |     |             |              |





#### **Real Life Immersion Learning Experiences**

| KEY Entrepreneurs Minimal   | hip (\$) <sup>a</sup> Financial Literacy  Moderate   | ♥ Work & Career  High  | r Readiness                 | JA F | Pathw | ays*       |
|---|--|--|-----------------------------|------|-------|------------|
|   |  |  |                             |      | (\$)  | <b>(6)</b> |
| JA Finance Park® Capstone Learning Exp (Site Based, Mobile, or \ Gives teens and young adults a more and financial goals. The advanced sin savings, and credit decisions.  JA USA Program Link: https://jausa. Implementation Options: capstone,  | erience /irtual) personal focus. Participants select in mulation allows participants to see the partic | their career and define the<br>ne long-term impact of the<br>anced |                             |      | •     | •          |
|   | •  | -  |                             |      |       |            |
| JA Be Entreprene Social Innovation Is a national competition in which tee and making an impact on their community virtual workshop experience during we resources for transforming participal JA USA Program Link: <a href="https://social.lmplementation-options">https://social.lmplementation-options</a> : in person,   | challenge ens and young adults are invited to sun the teams with the top ideas which innovation experts and entreprents' ideas into reality.  innovationchallenge.ja.org/  | ubmit their innovative idea<br>are eligible to participate i       | in an exclusive,            | •    |       | •          |
| JA Company Program®  Grades 9–12  Empowers teens and young adults to fill a need or solve a problem in their community and teaches them practical skills required to conceptualize, capitalize, and manage their own business venture. Throughout the process of building their own company, participants collaborate, make crucial business decisions, communicate with multiple stakeholders, and develop entrepreneurial knowledge and skills.  JA USA Program Link: <a href="https://jausa.ja.org/programs/ja-company-program">https://jausa.ja.org/programs/ja-company-program</a> Implementation Options: in person, remote live, recorded video  Succeed |  |  |                             | •    | •     | •          |
| JA Company Program Link: https://jausa.lmplementation Options: in-person,   | ess acumen, creativity, and entreprer<br>anies to business leaders.<br>ja.org/programs/ja-company-progra   | neurial thinking in a compe  | Grades 9–12 etitive Succeed | •    | •     | •          |
| JA High School H Provides leadership development oppelementary schools.  JA USA Program Link: https://jausa.lmplementation Options: in person,  | portunities to high school students w<br>ja.org/programs/ja-high-school-hero   | rho deliver JA programs in   | Grades 9-12 Succeed         |      | 0     | •          |





#### **Real Life Immersion Learning Experiences**

| <b>KEY</b> Entrepreneurship   | 🗫 Financial Literacy   | <b>⇔</b> ;⊙ Work & Ca  | areer Readiness                          | JAI | Pathw          | ays*         |
|---|--|--|--|-----|----------------|--------------|
| Minimal   | Moderate   | High   |  |     | ( <u>\$</u> )° | <b>*</b> (©) |
| JA Job Shadow® Interact with professionals in JA USA Program Link: https://jausa.ja.org   | a workplace environment in a c<br>/programs/ja-job-shadow  | career area of interest  | Grades 9–12  Succeed                     |     |                | •            |
| JA National Student Is a national pinnacle event that brings JA Students demonstrate their business acun showcasing their companies to business le have the opportunity to participate in virtua and business.  JA USA Program Link: https://studentsum Implementation Options: in person, remote | student companies together for<br>nen, creativity, and entrepreneu<br>eaders. In addition to the comp<br>al webinars led by national expensional | or 3 days of high-impa<br>Irial thinking in a com<br>Tetition, <i>JA Company</i> I | petitive environment<br>Program students | •   | •              | •            |
| JA Stock Market Ch A live event that is held face to face or virtustock market environment.  JA USA Program Link: https://jausa.ja.org Implementation Options: in person, remote  | ually. Participants compete aga<br>/programs/ja-stock-market-cha   |  | Grades 9–12 ams in a simulated Succeed   | 0   | •              | •            |
| JA Titan Challenge® An online game in which participants comply JA USA Program Link: https://jausa.ja.org   | /programs/ja-titan-blended   | cision-making skills.  | Grades 9–12<br>Succeed                   |     |                | •            |





#### High School Semester Courses

| Entrepreneurship Financial Literacy Work & Career Readiness  | JA F | Pathw         | ays*          |
|--|------|---------------|---------------|
| Minimal Moderate High  |      | <b>(\$)</b> * | <b>a</b> (6)3 |
| JA Business Communications® Grades 9–12  Teaches the communication skills necessary to succeed in business, including communicating up, down, and across organizations; talking about performance; and writing in a business setting.  JA USA Program Link: <a href="https://jausa.ja.org/programs/ja-business-communications">https://jausa.ja.org/programs/ja-business-communications</a> Implementation Options: in person, remote live, recorded video Succeed                                     | •    | 0             | •             |
| JA Economics®  Connects students to the economic principles that influence their daily lives as well as their future.  JA USA Program Link: https://jausa.ja.org/programs/ja-economics Implementation Options: in person, remote live, recorded video  Succeed   |      |               |               |
| JA Entrepreneurial Mindset® Grades 9–12 Introduces high school students to the basics of starting a business, including developing entrepreneurial abilities, identifying a business opportunity, creating a business plan, economics, and the stages of business growth.  JA USA Program Link: <a href="https://jausa.ja.org/programs/ja-entrepreneurial-mindset">https://jausa.ja.org/programs/ja-entrepreneurial-mindset</a> Implementation Options: in person, remote live, recorded video Succeed | •    |               | •             |
| JA Financial Capability® 1 Grades 9–12  Teaches students financial capabilities from a business perspective, focusing on banking, economics, business planning, and risk management.  JA USA Program Link: https://jausa.ja.org/programs/ja-financial-capability-1  Implementation Options: in person, remote live, recorded video Succeed   | •    | •             | •             |
| JA Financial Capability® 2  Teaches students financial capabilities from a business perspective, focusing on employee benefits, ethics, business investment, and international business operations.  JA USA Program Link: <a href="https://jausa.ja.org/programs/ja-financial-capability-2">https://jausa.ja.org/programs/ja-financial-capability-2</a> Implementation Options: blended, in person, remote live, recorded video  Succeed   | •    | •             | •             |
| JA Financial Literacy®  Equips students with foundational personal finance skills such as how to: earn and save money; manage money and bank accounts, investments, and credit; assess risks and use insurance; and address financial problems like identity theft and debt.  JA USA Program Link: <a href="https://jausa.ja.org/programs/ja-financial-literacy">https://jausa.ja.org/programs/ja-financial-literacy</a> Implementation Options: in person, remote live, recorded video  Succeed       | 0    | •             | •             |





#### **High School Semester Courses**

| KEY Entrepre   | neurship 🚓   | Financial Literacy   | <b>*</b> | Work & Ca     | reer Readines | s J | A F      | Pathw | ays*          |
|--|--|--|----------|---------------|---------------|-----|----------|-------|---------------|
| Minimal  | 0  | Moderate   |          | High          |               |     | <u>}</u> | (\$)  | <b>a</b> (6)3 |
| JA Introduction and Technology Introduces students to the bast teamwork, innovation, decision JA USA Program Link: https://limplementation Options: in personal content of the program of  | <b>gy</b> ® <b>1</b><br>ic skills necessary to<br>making, and ethics<br>/jausa.ja.org/progra | to succeed in business.<br>s.<br>ıms/ja-introduction-to-b  |          |               |               |     |          | 0     | •             |
| JA Introduction and Technology Introduces students to the base innovation, management funct JA USA Program Link: https://limplementation Options: in personal content of the program of the personal content of the personal c | ic skills necessary to ions, and accounting / jausa.ja.org/progra                            | to succeed in business.<br>ig.<br>ims/ja-introduction-to-b |          |               |               |     |          |       | •             |
| JA Marketing Introduces students to market JA USA Program Link: https:// Implementation Options: in pe   | ing and some basic<br>/jausa.ja.org/progra   | marketing techniques.<br>ims/ja-marketing-princi           |          |               | Grades S      |     |          | 0     | •             |
| JA Marketing Teaches students about market JA USA Program Link: https:// Implementation Options: in pe   | eting in the world ar<br>/jausa.ja.org/progra  | ound them and potentions/ja-marketing-princi               |          | in the field. | Grades 9      |     |          |       |               |





| Entrepreneurship  Financial Literacy  Work & Career Readiness  | JA F | Pathw | ays*          |
|--|------|-------|---------------|
| Minimal Moderate High  |      | (\$)° | <b>\$</b> (5) |
| JA All About Cars™  Introduces participants to the essential costs related to buying and operating a first car, and offers tips on being a smart consumer when purchasing a vehicle.  JA USA Program Link: https://jausa.ja.org/programs/ja-all-about-cars  Implementation Options: in person, remote live, recorded video  Inspire  |      | •     | 0             |
| JA Be Entrepreneurial®-Creative Problem Solving Introduces participants to the concept and application of design thinking, an innovative process for problem solving used by entrepreneurs (and intrapreneurs) to brainstorm customer-centric ideas.  JA USA Program Link: https://jausa.ja.org/programs/ja-be-entrepreneurial-creative-problem-solving Implementation Options: in person, remote live, recorded video  Prepare  |      |       | •             |
| JA Be Entrepreneurial®-Rapid Business Planning  Teaches participants about the foundations of lean business planning using Lean Canvas, a streamlined, one-page business plan template. Emphasizes rapid business planning to test and refine the approach in continuous improvement cycles.  JA USA Program Link: <a href="https://jausa.ja.org/programs/ja-be-entrepreneurial-rapid-business-planning">https://jausa.ja.org/programs/ja-be-entrepreneurial-rapid-business-planning</a> Implementation Options: in person, remote live, recorded video  Prepare   | •    | 0     | •             |
| JA Be Entrepreneurial®-Social Innovation Challenge Is a national competition in which teens and young adults are invited to submit their innovative ideas for improving and making an impact on their community. The teams with the top ideas are eligible to participate in an exclusive, virtual workshop experience during which innovation experts and entrepreneurs provide additional guidance and resources for transforming participants' ideas into reality.  JA USA Program Link: <a href="https://socialinnovationchallenge.ja.org/">https://socialinnovationchallenge.ja.org/</a> Implementation Options: in person, remote live | •    | 0     | •             |
| JA Be Entrepreneurial®-Think Like an Entrepreneur  Teaches participants to develop a mindset that enables opportunity identification, innovation, value creation, and problem solving. They learn the entrepreneurial principles, strategies, and skills through the experiences of others and apply them to their own lives.  JA USA Program Link: <a href="https://jausa.ja.org/programs/ja-be-entrepreneurial-think-like-an-entrepreneur">https://jausa.ja.org/programs/ja-be-entrepreneurial-think-like-an-entrepreneur</a> Implementation Options: in person, remote live, recorded video  Prepare                                      | •    |       | •             |





| I/EV/  | : Entrepreneurship   | (\$) Financial Literacy   | ්ලි Work & Care  | eer Readiness             | JA F | Pathw | avs*         |
|--|--|---|--|---------------------------|------|-------|--------------|
| KEY  | Minimal  | Moderate  | High   |                           |      | (\$)° | <b>#</b> (6) |
| Is an event f  |  | ange of career options across r<br>g/programs/ja-career-exploration   | ·  | Prepare                   |      |       | •            |
| Is a program<br>career, work<br><b>JA USA Pro</b> g                          | , and education experience.  | peaker visits the classroom and<br>g/programs/ja-career-speakers  |  | out his or her<br>Inspire |      | 0     | •            |
| Empowers to<br>skills require<br>building thei<br>stakeholders<br>JA USA Pro | ed to conceptualize, capitalize<br>r own company, participants o<br>s, and develop entrepreneurial | need or solve a problem in the<br>and manage their own busine<br>collaborate, make crucial busin<br>knowledge and skills.<br>g/programs/ja-company-progra | ss venture. Throughout t<br>ess decisions, communi     | the process of            | •    | •     | 0            |
| Teaches tee<br>guided expe<br>practice con<br>experience.<br>JA USA Pro      | rience. Throughout the start-u<br>nmunication skills, and develo                                   | an, launch, and operate their o<br>p process, participants collabo<br>p entrepreneurial knowledge ar<br>g/programs/ja-company-progra                      | orate, make crucial busin<br>nd skills within a stream | ess decisions,            | •    | •     | •            |
| Participants<br>environment<br><b>JA USA Pro</b>                             | demonstrate their business as showcasing their companies   | g/programs/ja-company-progra  | eneurial thinking in a con                             | npetitive Succeed         | •    | •     | •            |





| KEY  | Entrepreneurship   | 🗫 Financial Literacy   | r<br>(g)                         | Work & Caree      | r Readiness            | JA | Pathways* |             |
|--|--|--|----------------------------------|-------------------|------------------------|----|-----------|-------------|
| KLI  | Minimal  | Moderate   |                                  | High              |                        |    | (\$)°     | <b>a</b> to |
| Teaches part  JA USA Prog  |  | of ethics in the workplace and<br>programs/ja-excellence-through   | ,                                | ,                 | Inspire                |    |           | •           |
| Gives teens a<br>and financial<br>savings, and<br>JA USA Prog  | and young adults a more perso<br>goals. The advanced simulati<br>credit decisions.<br> ram Link: https://jausa.ja.org        | Ivanced (Site Base and focus. Participants select to allows participants to see the allows pa | heir care<br>ne long-te<br>anced | er and define the | eir future lifestyle   | 0  | •         | •           |
| Provides lead<br>elementary s<br><b>JA USA Pro</b> g   | chools.  | ities to high school students w<br>/programs/ja-high-school-hero   |                                  | r JA programs ir  | Succeed                | 0  | 0         | •           |
| JA Inspire® Advanced  Brings together the business community, local schools, and young adults and is designed to help launch teens and young adults into their future. The program consists of three segments: (1) pre-event career-oriented sessions; (2) the in-person and/or virtual JA Inspire event; and (3) a post-event reflection.  JA USA Advanced Program Link: <a href="https://jausa.ja.org/programs/ja-inspire-advanced">https://jausa.ja.org/programs/ja-inspire-advanced</a> Implementation Options: in-person, self-guided, remote live, virtual, Spanish  Prepare |  |  |                                  |                   | 0                      |    | •         |             |
| Teaches part<br>future employ<br><b>JA USA Prog</b>  | yers across multiple career clu  | onal communication and soft sl<br>usters.<br>/programs/ja-it-s-my-job-soft-s   |                                  | ing them more ε   | employable to  Prepare | 0  | 0         | •           |
| Helps partici <br>providing a d<br><b>JA USA Prog</b>  | pants design an individualized esign-thinking structure for ca gram Link: https://jausa.ja.org.ion Options: in person, remot | /programs/ja-job-shadow  | as well a                        | as self-guided ac | ctivities by  Prepare  |    | 0         | •           |





| Entrepreneurship  Financial Literacy Work & Career Readiness   | JA F | Pathw         | ays*         |
|--|------|---------------|--------------|
| Minimal Moderate High  |      | <b>(\$)</b> ° | <b>a</b> (5) |
| JA Job Shadow® Internships Participants interact with professionals in a workplace environment in a career area of interest.  JA USA Program Link: <a href="https://jausa.ja.org/programs/ja-job-shadow">https://jausa.ja.org/programs/ja-job-shadow</a> Implementation Options: in person, remote live  Succeed   | 0    | 0             | •            |
| JA Launch Lesson® Is a point-of-entry program delivered locally by entrepreneurs. Participants learn relevant information firsthand about starting a company and the entrepreneurial journey.  JA USA Program Link: <a href="https://jausa.ja.org/programs/ja-launch-lesson">https://jausa.ja.org/programs/ja-launch-lesson</a> Implementation Options: in person, remote live, recorded video  Inspire  | •    |               | 0            |
| JA My Story  A series of self-guided video vignettes, designed for teens and young adults, that focuses on personal stories of diverse entrepreneurs who have demonstrated inspirational values and contributions to a variety of industries.  JA USA Program Link: <a href="https://connect.ja.org/listpage/collection/6">https://connect.ja.org/listpage/collection/6</a> Implementation Options: self-guided  Inspire/Prepare   | •    | 0             | 0            |
| JA Personal Finance® Introduces teens and young adults to the interrelationship between today's financial decisions and future financial freedom, as well as the impact of relationships in financial decision making. Requires five (5) volunteer or educator led sessions, with three (3) optional sessions and three (3) modular self-guided sessions.  JA USA Program Link: <a href="https://jausa.ja.org/programs/ja-personal-finance-2-0">https://jausa.ja.org/programs/ja-personal-finance-2-0</a> Implementation Options: in person, remote live, recorded video, Spanish  Prepare | 0    | •             | •            |
| JA Stock Market Challenge®  A live event that is held face to face or virtually. Participants compete against each other in teams in a simulated stock market environment.  JA USA Program Link: https://jausa.ja.org/programs/ja-stock-market-challenge Implementation Options: in person, remote live  Succeed   | 0    | •             | •            |





| KEY   | Financial Liter   |  | <b>™</b> (5) Work & Career Readiness |    | JA Pathways' |              |  |
|---|---|--|--------------------------------------|----|--------------|--------------|--|
| IXE I   | Minimal   | Moderate   | High                                 | ** | <b>*</b> <   | ) <b>a</b> { |  |
| Introduces te components:  JA USA Prog              | a classroom curriculum and, ram Link: <a href="https://jausa.ja.org">https://jausa.ja.org</a> | ur Future® tock market, trading, and invest for many participants, the JA St /programs/ja-take-stock-in-yout e live, recorded video, after sch | ock Market Challenge® (<br>r-future  |    |              |              |  |
| experiencing<br>those decisio<br><b>JA USA Prog</b> | on-based program in which tee<br>firsthand how an organizatior                                | · · · · · · · · · · · · · · · · · · ·  | decisions, analyzes the r sessions.  |    |              |              |  |

